

School Twinning Program Ontario-Québec

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Ontario-Québec School Twinning Program

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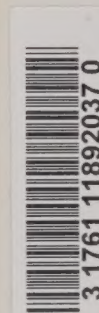
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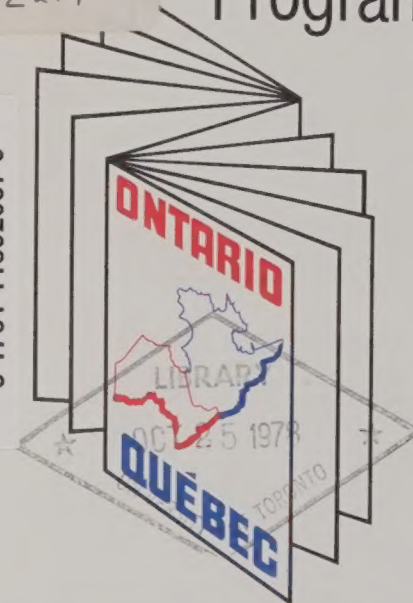
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Ontario-Québec School Twinning Program

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The Ontario-Québec School Twinning Program was initiated by the Ministry of Education, Ontario, in co-operation with the Ministry of Education of Québec, under the auspices of the Ontario-Québec Permanent Commission. The aim of the program is to provide students of the two provinces with opportunities to get to know each other through an exchange of information and ideas, and thus to come to appreciate each other's linguistic and cultural milieu.

What Is the Ontario-Québec School Twinning Program?

The **Ontario-Québec School Twinning Program** gives young people, through meaningful exchanges of information and ideas, the opportunity to learn about each other in a tangible and personal way.

The **Ontario-Québec School Twinning Program** is a practical vehicle of communication which has both immediate and long-term benefits for individuals and society. Its aim is to encourage young people to understand linguistic and cultural diversity and to develop tolerance.

Why Have an Ontario-Québec School Twinning Program?

Communication is the key to understanding, and understanding leads to harmony and the realization that people can not only get along despite myriads of differences, both superficial and profound, but that they can actually learn from each other's experiences and grow through exposure to different ways of living and thinking.

The **Ontario-Québec School Twinning Program** fosters the growth of three positive values—understanding, tolerance, and respect—which help to broaden the horizon of young minds, allow young people to see the world from a fresh perspective, and encourage them to profit from the exchange of ideas.

Participation in the **Ontario-Québec School Twinning Program** has immediate benefits for students in that it makes both history and geography programs more interesting and relevant. Through an exchange of correspondence, classroom projects, and student

visits, and the use of shortwave radio and videotape, students are given opportunities not only to learn in an enjoyable and exciting way about another community and the people who live there, but to establish friendships in different regions and to actually experience another culture and life style.

How Can Young People Communicate?

Schools can share ideas and experiences by exchanging classroom projects such as the following:

- project books containing photographs, sketches, brochures, and pamphlets giving information on the students' region or community, including historical sites, cultural influences, industries, minerals, arts, and crafts;
- 8 mm films or videotapes of school or classroom activities, community activities and cultural events that reflect the life style of the community, historical sites, natural resources, etc.;
- tape recordings (cassette or reel) of classroom situations, dramatic presentations, poetry readings, music, and cultural events;
- a collection of rocks and minerals, grains, soil samples, and drill cores;
- a collection of regional flora or fauna.

For more direct and personal contact, students can:

- arrange to have a conversation with the twin school by enlisting the help of a local amateur radio operator;
- organize student exchange visits, which can lead to personal friendships maintained on an individual basis.

How Can Students Participate in the Ontario-Québec School Twinning Program?

Teachers in elementary and secondary schools, both public and private, can enrol their classes by completing and forwarding the attached pre-addressed application form to **Ontario-Québec School Twinning Program**, Ministry of Education, Ontario.

Once two classrooms have been twinned, the teacher from Ontario should be the first to establish contact. Projects should be exchanged regularly and promptly, as delays or long periods without contact can lead to disinterest and disappointment and destroy established or prospective friendships.

Teachers requesting to be retwinned because of lack of response from their twin classrooms are required to file a second application which will be treated as a new application. This procedure creates a delay, allowing a late response to arrive from the original twin classroom.

Teachers should avoid making the classroom's participation conditional on its being twinned with a particular cultural group or classroom in a remote area from which few, if any, applications may be expected. However, every effort will be made to twin classrooms with schools located in the areas specified.

Please Note

- Applications are processed on a first-come, first-served basis.
- A compatible application must be filed before your class can be twinned.
- File your application early.



Ontario-Québec School Twinning Program

Application Form

Please twin my classroom with a school in Québec:

(A separate application must be filed by each classroom wishing to participate.)

Name of school (please print)

Address

Postal Code

Telephone no.

Name of teacher

Grade level

Age of students

Number of boys in the class

Number of girls in the class

Do not write below this line

Received	Processed	Action